



PROBA DE VERIFICARE A CUNOȘTIȚELOR LA LIMBA ENGLEZĂ
pentru admiterea în clasa a IX-a cu predare în regim bilingv
25.05.2016

Toate subiectele sunt obligatorii.
Se acordă 10 puncte din oficiu.
Total = 70 puncte

I. You are going to read an article about schoolchildren and compulsory overtime. Five sentences have been removed from the article. Choose from the sentences A-F the one which fits each gap. There is one extra sentence which you do not need to use. (5x1p=5p)

Schoolchildren on compulsory overtime

After a day's work most adults have the evening free, and after a week's work the weekend is their own. Many children and young people, including all grammar school pupils, have regular, compulsory evening and weekend work.

After their first term in secondary school, when it is a new status symbol, most children dislike homework very much. (1) Before going to bed at 9.30.

Homework leaves no time for the development of individual and eccentric interests, even interests as important and simple as reading, as cherished as music. (2)

Some girls carry an unsuspected burden of home duties. As for country children their lives, homework permitting, can be rich in ways a teacher who has never lived in the country cannot know.

A friend in Devon, now middle-aged, told me: (3) "..... Living in the country with a garden, pets, I had plenty to occupy my spare time and regarded homework as an unfair and unjust imposition that ate away my few precious hours of freedom."

Every teacher knows that some of the best homeworkers are rather dull fellows whose personalities are not really quite as one would wish them to be. But how much homework is done with the TV set on, on the bus, at break, hastily, simply to avoid punishment? (4) Because adults say so, some children accept that homework ought to be done.

Why does homework survive? Anxiety helps to keep it going. Parents and teachers want success in examinations and believe that regular overtime will help. (5) My reply would be, if that is so, cut down the syllabus: take six O levels instead of eight, nine or ten.

- A. It is said that the syllabus could not be completed without it.
- B. Surely the teacher does not want to talk all the time?
- C. What are the educational implications of that?
- D. Let adults imagine having to write, say, three rather long and complicated letters every evening of the week.
- E. As a boy, I was prepared to work hard during school hours, but regarded homework in a very different light.
- F. It leaves no time for doing anything else.

II. Fill in with the correct form of the verbs in brackets. (10x1p=10p)

In the distance was one of the wooden ships that her sisters (1) _____ (describe) some time before. The little mermaid (2) _____ (swim) up to it and saw a handsome young man (3) _____ (laugh) with his friends on the deck. Then the sky grew dark and a great storm blew up. The ship (4) _____ (batter) by the waves and (5) _____ (drive) upon rocks near the shore. The young man (6) _____ (throw) into

the water and the little mermaid knew that he would drown if she (7) _____ (not help) him. Cradling him in her arms, she brought him safely to shore, leaving him on a sandy beach. The little mermaid waited not far from shore (8) _____ (see) what (9) _____ (happen). Soon some girls came along the beach and found the young man. "It (10) _____ (be) the Prince!" they cried.

III. Choose the correct item: (10x1p=10p)

1. He was offered the job because he was the ... candidate.
 A) the best B) good C) better D) the goodest
2. Please stop ... and give me your test papers.
 A) to write B) write C) writing D) to have written
3. He bought a(n) ... cottage in the country.
 A) stone old small B) old small stone C) small old stone D) stone small old
4. Next week I'm going ... a school trip.
 A) to B) on C) in D) at
5. I prefer traveling ... bus.
 A) by B) on C) with D) in
6. Do they sell ... clothes here?
 A) childrens B) childrens' s C) children's D) childrens'
7. He worked in a factory last year, ... ?
 A) isn't it? B) doesn't it C) isn't he D) didn't he
8. Lynn doesn't like meat and Ann doesn't...
 A) either B) neither C) too D) also
9. Even if I ... all night, I still wouldn't be properly prepared for tomorrow.
 A) would study B) will study C) study D) studied
10. She wouldn't forgive him ... all his apologies.
 A) even if B) even C) despite D) although

IV. For questions 1-10 read the text below and think of one word which best fits each space. Use only one word for each space. There is an example at the beginning (0). (10x1p=10p)

Masters of Camouflage

There are so many plants and animals to explore under the sea and none of them are boring. Life ... ON... (0) the sand and in the waves has forced species to evolve in beautiful and bizarre ways to ensure their survival. Their natural history and alien shapes are never dull and sometimes even astonishing. Perhaps the most fascinating are the (1) that have mastered underwater camouflage. These animals are masters!

Leafy Sea Dragon

The leafy sea dragon (2) found in the warm coastal waters (3) Australia. It is a relative to (4) more commonly known sea horse, but it is definitely the flashier cousin. The leafy sea dragon (5) evolved to look so much like seaweed that (6) are at times impossible to spot when in their favorite hangout, kelp. They don't just look (7) a part of the vegetation; they act like it as well. Leafy sea dragons mimic leafy weeds by drifting with ocean currents. While floating along, the sea dragons spend their energy snacking on sea lice (8) tiny crustaceans. Just like sea horses, male sea dragons bear young. They are excellent fathers, carrying eggs protectively underneath their tails (9) four to six weeks.

Cuttlefish

The cuttlefish, is not a fish at all, but a cephalopod and a relative of octopuses and squid. The cuttlefish (10) change its shape and alter its skin color so that it remains hidden from danger by impersonating its surroundings. These three amazing creatures are just some of the surprising animals that dwell in the sea.

V. For questions 1 to 5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given. (5x1p=5p)

1. Have you ever been to a baseball game? Frank asked. SEEN
 Frank asked _____ a baseball game.
2. I am going to Pilates classes starting next week. UP
 I've decided _____ starting next week.
3. I eat less junk food than I used to. AS

- I don't eat _____ I used to.
 4. I don't think anyone failed the test.
 No one _____ they?
 5. I am still reading The Hunger Games, part 3.
 I _____ The Hunger Games, part 3.

DID

FINISHED

VI. Use the words in capitals to form a word that fits in each space: (10x1p=10p)

All students throughout the world sit for (1) (EXAMINE) at some point in their lives. If students are (2)..... (SUCCESS), they get a formal (3)..... (QUALIFY) that enables them to get a job or continue with further (4) (EDUCATE). Most formal testing involves a (5)..... (MIX) of techniques, but the most common form requires students to show that they have a detailed (6)..... (KNOW) of the subject area. If students do not pass, that's not considered failure, they simply need more time to study. Some of them are simply (7) (LUCK). The (8)..... (MAJOR) who pass, do so because they have made a good (9)..... (IMPRESS) on the examiner and have also succeeded in showing their (10)..... (INTELLIGENT).

VII. Decide which answer (A, B, C or D) fits best for each number, 1-15: (15x1p =15p)

HEDGEHOGS THREATEN WILDLIFE

There are so many threats to the wildlife on our planet nowadays (0)....C..... we are rarely surprised when we are (1) about another one. (2)....., some people might find it difficult to (3)..... that small creatures (4)..... hedgehogs would be the cause, rather than the victims, of one of these threats.

One resident of an island which (5)..... off the west coast of Scotland (6)..... how this extraordinary situation has come about. It appears that hedgehogs are not native to the islands. They were introduced by a gardener who thought they (7)..... be an effective way of controlling the slug population.

There are now so (8)..... hedgehogs on the island that they are putting many rare birds at (9)..... because they eat birds' eggs. The hedgehogs, it seems, are (10)..... - so what are the local people going to do (11) it? One group of conservationists tried to transport hedgehogs to the mainland. The plan might have (12)..... if residents on the mainland hadn't pointed out that the hedgehogs would (13)..... just as much of a threat on the mainland as on the island. But, unless action is (14)..... soon, the continuing increase in the hedgehog population will (15)..... in the disappearance of certain rare species of birds.

EXAMPLE:

| 0 | A which | B how | C. that | D where |
|-----|-------------|--------------|------------|----------------|
| 1. | A mentioned | B explained | C told | D said |
| 2. | A Even | B Although | C Yet | D However |
| 3. | A believe | B convince | C suppose | D consider |
| 4. | A so | B such | C like | D as |
| 5. | A extends | B lies | C covers | D stretches |
| 6. | A described | B commented | C talked | D meant |
| 7. | A should | B can | C ought | D would |
| 8. | A largely | B much | C many | D far |
| 9. | A danger | B risk | C trouble | D difficulties |
| 10. | A anywhere | B everywhere | C anything | D nothing |
| 11. | A with | B about | C to | D for |
| 12. | A beaten | B won | C caught | D succeeded |
| 13. | A change | B become | C return | D move |
| 14. | A made | B done | C taken | D held |
| 15. | A result | B lead | C cause | D turn |

Admitere bilingve
25 mai 2016

KEY

I. 1.D; 2.F; 3.E; 4.C; 5.A;
(5x1p=5p)

II. 1. had described; 2. swam; 3. laughing; 4. was battered; 5. (was) driven; 6. was thrown; 7. did not help; 8. to see; 9. would happen; 10. is;
(10x1p=10p)

III. 1. A) 2. C) 3. C) 4. B) 5. A) 6. C) 7. D) 8. A) 9. D) 10. C)
(10x0,5p=5p)

IV. 1. ONES; 2. IS; 3. OF; 4. THE; 5. HAS; 6. THEY; 7. LIKE; 8. OR/ AND; 9. FOR; 10. CAN
(10x1p=10p)

V. 1. if I had ever seen
2. to take up Pilates
3. as much junk food as
4. failed the test, did
5. still haven't/ have not finished reading
(5x1p=5p)

VI.
1. EXAMINATIONS
2. SUCCESSFUL
3. QUALIFICATION
4. EDUCATION
5. MIXTURE
6. KNOWLEDGE
7. UNLUCKY
8. MAJORITY
9. IMPRESSION
10. INTELLIGENCE
(10x1p=10p)

VII. 1. C; 2. D; 3. A; 4. C; 5. B; 6. A; 7. D; 8. C; 9. B; 10. B; 11. B; 12. D; 13. B; 14. C; 15. A;
(15x1p=15p)