

**PROBA DE VERIFICARE A CUNOȘTIINȚELOR DE LIMBA ENGLEZĂ  
pentru admiterea în clasele a IX-a cu program intensiv  
29 iulie 2015**

## NOTĂ:

1. Timp de lucru 60 de minute. Toate subiectele sunt obligatorii.
2. Se acordă 10 puncte din oficiu. Total = 70 puncte

***I. Read the text and mark the sentences below: True (T), False (F) or Doesn't Say (DS) - 5p***

I remember going to the British Museum one day to read up on the treatment for some slight disease. I got down the book and read all I had come to read. Then without realizing what I was doing I turned the leaves and began to study diseases generally. I forget which was the first disease I read about but before I looked through the list of the symptoms I felt that I had it. I kept on reading, feeling rather nervous, and realized that I was suffering from every disease imaginable. To say that I was worried and upset and that I felt miserable would be to say nothing. I nearly fainted. In fact I felt more dead than alive. I tried to examine myself. I felt my pulse. I discovered that I had no pulse. I tried to feel my heart. I could not feel my heart. It had stopped beating.

It became clear to me that I would never recover and would never get rid of the thousand diseases I had. I gave up all hope. Medicine could not help me. I had walked into the reading room a happy healthy man, I walked out an invalid. Though I doubted if anyone would be able to cure me of my diseases, I went to consult with my physician. I always turn to him for advice and help. He is a nice fellow and an old friend of mine. He had been treating me for many years. I never make an appointment with him, he's always ready to see me. He never remains indifferent to what I say and always does his best to encourage me when I start complaining about my diseases.

"Well, what's the matter with you? Got any complaints?" he asked. I did not pretend to be calm. My whole life depended on what he would say.

1. The author was very seriously ill \_\_\_\_
2. The author felt very miserable after reading the book \_\_\_\_
3. The author thought he would never recover \_\_\_\_
4. The author made an appointment with the doctor \_\_\_\_
5. The author pretended to be relaxed \_\_\_\_

***II. Put each verb in brackets into an appropriate tense and voice. - 10p***

1. I don't suppose you \_\_\_\_\_ (GET) any news about Jane.
2. The sport she \_\_\_\_\_ (STILL/ BE) so fond of is badminton.
3. They always travel abroad when they \_\_\_\_\_ (HAVE) some time off work.
4. She hurt her knee while she \_\_\_\_\_ (TRY) to fix the garden fence.
5. Where \_\_\_\_\_ (HE/USUALLY/ SPEND) his weekends?
6. I \_\_\_\_\_ (TELL) you the story of my life one day.
7. When you \_\_\_\_\_ (SEE) him again you will notice how different he is.
8. I \_\_\_\_\_ (NOT/MANAGE) to finish my work when my mother got home.
9. She \_\_\_\_\_ (GARDEN) for two hours, that's why she is so relaxed.
10. They \_\_\_\_\_ (ARRIVE) before I got the chance to call them.

**III. Decide which answer (A, B, C or D) best fits in the corresponding space - 15p**

*Medieval Cathedrals in Europe*

(0) *Throughout* Europe, we can still see (1) \_\_\_ beautiful medieval cathedrals towering above the rooftops of all but the tallest modern office blocks. (2) \_\_\_ “prayers in stone” have survived (3) \_\_\_ centuries and can (4) \_\_\_ astonish us with their size and grandeur. Today, we admire (5) \_\_\_ beauty, and marvel at the skills of the masons and carpenters (6) \_\_\_ built them. We study them (7) \_\_\_ what they have to (8) \_\_\_ us about the past, and worry (9) \_\_\_ how to preserve them from decay and pollution. And we respect them as holy places, (10) \_\_\_ people offer prayers and praises to God.

The period between 550 and 1450 was the great age of cathedral-building in Europe. Of course, building (11) \_\_\_ not stop at the end of the medieval period: magnificent new cathedrals are still (12) \_\_\_ constructed today. Now, as then, cathedrals display (13) \_\_\_ might and majesty of the Church; like them, (14) \_\_\_ power and glory seemed certain (15) \_\_\_ forever.

- |         |           |              |             |                |
|---------|-----------|--------------|-------------|----------------|
| 0. D    | A. though | B. thought   | C. through  | D. throughout  |
| 1. ___  | A. much   | B. many      | C. a lot    | D. lots        |
| 2. ___  | A. These  | B. This      | C. That     | D. Their       |
| 3. ___  | A. since  | B. for       | C. about    | D. by          |
| 4. ___  | A. never  | B. rarely    | C. still    | D. since       |
| 5. ___  | A. them   | B. the       | C. their    | D. there       |
| 6. ___  | A. what   | B. which     | C. who      | D. whom        |
| 7. ___  | A. about  | B. at        | C. for      | D. on          |
| 8. ___  | A. tell   | B. say       | C. inform   | D. announce    |
| 9. ___  | A. of     | B. for       | C. with     | D. about       |
| 10. ___ | A. when   | B. where     | C. which    | D. who         |
| 11. ___ | A. have   | B. has       | C. had      | D. did         |
| 12. ___ | A. been   | B. being     | C. be       | D. have        |
| 13. ___ | A. the    | B. a         | C. an       | D. also        |
| 14. ___ | A. her    | B. its       | C. his      | D. them        |
| 15. ___ | A. endure | B. to endure | C. enduring | D. of enduring |

**IV. Complete the sentences with the correct word derived from the word in capitals . - 10p**

1. Some bands are \_\_\_\_\_ for looks rather than talent. FAME
2. Amy Johnson’s aircraft fell into the sea in 1942 in \_\_\_\_\_ circumstances. MYSTERY
3. I asked the \_\_\_\_\_ whether they had a good map. TRAVEL
4. We planned to reach our \_\_\_\_\_ before sunset. DESTINED
5. Be \_\_\_\_\_ how you use that tricky word in sentences. CARE
6. The tigress showed obvious \_\_\_\_\_ towards her pups. DEVOTE
7. I would have expected more \_\_\_\_\_ from a 40-year-old scientist. MATURE
8. We often forget the \_\_\_\_\_ of those who made it possible for us to fly. ACHIEVE
9. Large cruise ships are quite \_\_\_\_\_. LUXURY
10. Green car \_\_\_\_\_ are making more money today than 10 years ago. MANUFACTURE

**V. For questions from 1 to 15, read the text below and think of the word which best fits each gap. Use only ONE word in each gap. – 15p**

*Who Really Discovered America?*

First of (0) all, what do we mean by America? There's North America and South America and together they are called the Americas. Technically, the Native Americans were the first (1) \_\_\_\_\_ to discover America when they travelled across from the Asian continent about 12,000 years ago. But (2) \_\_\_\_\_ was the first European to discover the Americas?

The most common answer is Christopher Columbus. In 1492 he (3) \_\_\_\_\_ sail from Spain and two months later he reached one of the islands we know now (4) \_\_\_\_\_ the Bahamas. He called it San Salvador. However, Columbus thought he was (5) \_\_\_\_\_ an island off the coast of India. He found some natives who were already living (6) \_\_\_\_\_ and wrongly called them 'Indians'.

The Americas got (7) \_\_\_\_\_ name from another explorer, Amerigo Vespucci. Vespucci travelled (8) \_\_\_\_\_ the Americas seven years after Columbus, and people believe he (9) \_\_\_\_\_ the first to set foot (10) \_\_\_\_\_ the new mainland. However, it was during (11) \_\_\_\_\_ first voyage that he explored the northern coast of South America right up to the Amazon. More importantly, Vespucci realized South America was not merely an extension of Asia, (12) \_\_\_\_\_ a whole new continent.

Mystery solved? Not quite. Five hundred (13) \_\_\_\_\_ earlier, in about 1000 AD, a Viking explorer, Leif Ericson, (14) \_\_\_\_\_ an interesting discovery. He was exploring the coast of Greenland when he sailed further west and landed in Newfoundland, which is in Canada.

However, he (15) \_\_\_\_\_ not explore the continent further.

**VI. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given and use between two and five words including the word given. – 5p**

1. When did you start to play chess online? **HAVE**  
How long \_\_\_\_\_ chess online?
2. It won't help if she talks to somebody about her tragedy. **POINT**  
There \_\_\_\_\_ to somebody about her tragedy.
3. The uniform is obligatory for pupils in primary school. **WEAR**  
Pupils \_\_\_\_\_ a uniform.
4. I rang because I was worried about you. **RUNG**  
I would not \_\_\_\_\_ not been worried about you.
5. My mother doesn't let me stay out after 10 pm. **AM**  
I \_\_\_\_\_ out after 10 pm.