COLEGIUL NAȚIONAL "GH. ŞINCAI" BAIA MARE

PROBĂ PENTRU VERIFICAREA CUNOȘTINȚELOR ÎN VEDEREA ÎNSCRIERII ÎN CLASELE CU PROFIL INTENSIV DE PREDARE A LIMBII ENGLEZE TULIE 2012)

- 1. Read the text and match headings a-f to paragraphs 1-5. There is one heading you do not need. (5X2p=10p)
- a. Silence preferred
- b. A divided country
- c. Living together
- d. A change of home
- e. Room for all the family
- f. A welcome for all

The north and south

1.

Life in the north and south of England can be very different, not least because of the people who live there. Whether as a result of climatic, historical, geographical or economic reasons, or simply by chance, people from the north and people from the south can be quite different from each other and this can be interesting for visitors to this country.

The northerners have a reputation for being friendly, open and direct. They will not hesitate to start a conversation with a stranger and it is said that their doors are always open. A northerner will tell you exactly what he thinks, whether good or bad. However, in some areas, the dialect or strength of accent sometimes makes understanding difficult for people new to the region.

3.

On the other hand, southerners are known to be more private people. They like their own space and are much more reserved in general. It is true that you can travel on a crowded train in the south of England and not speak to one person for the whole journey. One theory is that the people from the south are quite shy. Another is that they are simply colder than their neighbours further north.

Today, many people from the south are moving to the north to benefit from lower house prices and a lower cost of living in general. It is also still possible to find unspoilt areas to live in, in the beautiful moors and villages of the north, far from the overpopulated south. For the northerners, the move south to find work in this area of greater opportunity is more difficult, but this is happening more and more often these days.

5.

An unwelcome result of this moving population is that extended families can be separated. More positively, however, southern and northern people are living side by side and perhaps the great historical divide will become less obvious as the years pass.

1	2	3	4	55
-		90		

2. Underline the correct modal verb in each sentence. (10x1p=10p)

- 1. You shouldn't | don't have to eat so much cake. It isn't good for you.
- 2. We could / had to go to the bank yesterday. We needed a loan!
- 3. They can / should see Central Park from their hotel window.
- 4. You mustn't / can't write in that library book.
- 5. I couldn't / didn't need to phone Carol. I found the information on the internet.
- 6. Steve should / could go to the doctor. His back problem might be serious.
- 7. I need to / must use the computer this evening. Is that OK?
- 8. I couldn't / didn't need to run very fast when I was a child because I had weak ankles.
- 9. Jake's only two please help him. He can't / may not do it on his own.
- 10. Silvia was such a clever baby. She could / had to speak when she was one!

3. Fill the gaps with the correct past form of the verbs in brackets. (20x1p=20p)
Turbulant vigor
1. I (meet) my fiance while I (live) wery nervous.
2 Down (not speak)
3. I (wait) to see the doctor, which which and and this afternoon they (offer)
d I/on (hove)
him the iob. Your car in the car park.
5. What (you do) at the office so late the because she (sleep)
6 1 mot Want) to distant to the state of the
6. I (not want) to disturb my grandmother because she (steep) my steak. 7. The waiter (take) my plate but unfortunately I (not finish) my steak. 8. The last time Jan (see) Ray he (work) for a car company. 9. Carrie (see) the film before, but she (go) with Phil to see it again last weekend. 9. Carrie (see) a strange noise at the back of the car.
O The last time Inil 1860
9. Carrie (see) the film before, but she (go) a strange noise at the back of the car.
10. Peter (drive) to the dispersion
4. Choose the best word, a or b, to complete the sentences. (10x1p=10p)
1. Kerry made a big when she gave up her job to travel round the world with James. b. sacrifice b. sacrifice
1. Kerry made a big when she gave up not jee
a. Hallitte do things they don't leally want to do.
a. humiliation a. humiliation b. sacrifice a. humiliation parents often make their children do things they don't really want to do. b. Talented a. Pushy b. Talented actress for years but she wouldn't like to do it as a job. b. professional
a. Pushy actross for years but she wouldn't like to do it as a job.
3. My sister has been a(n) actiess for years and b. professional
a. amateur D. projessional a. amateur Lie music is bought all over the world.
4. He's a(n) success now. His music is bought all over the world. b. international b. projectory the world. b. international
a. top-ranked D. international
5. Tom is a child but he doesn't want to be famous. b. talented
a. pushy
a. pushy 6. The new soccer star doesn't like being followed by journalists. He likes his b. talented 6. The new soccer star doesn't like being followed by journalists. He likes his
6. The new soccer star doesn't have be sacrifice a. privacy b. sacrifice and really wants to succeed. 7. I know Helen'll get to the top. She's and really wants to succeed.
7. I know Helen'll get to the top. She's
a. professional b. ambitious a. professional b. ambitious a. professional b. ambitious
fennis players in the OSM carriers
A THE HUITON ON TOTON HE THE SUIT OF THE S
9. A well-known soap opera actiess suffered pasts
a. humiliation swimmer, and will probably win the national competition.
10. My nephew is a(n) b top-ranked
9. A well-known soap opera actress suffered public when she longer her than a. humiliation b. defeat swimmer, and will probably win the national competition. 10. My nephew is a(n) swimmer, and will probably win the national competition. a. international b. top-ranked
and the state of t
5. Complete the sentences with these adjectives. (10x1p=10p)
5. Complete the sentences with these designation
* meaning * brain * concentration * mind * remind * senses * memory * explanation * remember * observation
1. I'm afraid I can't where I put your book. at school is difficult as they are always thinking of something else.
 I'm afraid I can't where I put your book. For many children, at school is difficult as they are always thinking of something else. Why is there water all over the floor? I'd like a(n), please. This word, please? I've forgotten my dictionary.
2. For many children,
3. Why is there water all over the floor. I have the of this word, please? I've forgotten my dictionary.
4 Could you tell me the
especially significant of the especially significant and nearing.
8. I've made up my I will go to the party! He often tells us stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories about when he was a young child and the stories are stories about when he was a young child and the stories are stories about when he was a young child and the stories are stories about when he was a young child and the stories are stories and the stories are stor
8. I've made up my I will go to the party! 9. My grandfather has an excellent He often tells us stories about when he was a young child and
9. My granulation has an oxogen agol
that's 80 years ago! 10. Please me to go to the bank later. I mustn't forget.
10. Pleaseine to go to the

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1. Read the text and match headings a-f to paragraphs 1-5. There is one heading you do not need.

(5X2p=10p)				5
	2	3	4	3
1	2	a	d	C
b	İ			

- 2. Underline the correct modal verb in each sentence. (10x1p=10p)
- 1. shouldn't
- 2. had to
- 3. can
- 4. mustn't
- 5. didn't need to
- 6. should
- 7. need to
- 8. couldn't
- 9. can't
- 10. could
- 3. Fill the gaps with the correct past form of the verbs in brackets. (20x1p=20p)
- 1. met; was living
- 2. hadn't spoken; was
- 3. was waiting; came
- 4. had; offered
- 5. were you doing; saw
- 6. didn't want; was sleeping
- 7. took; hadn't finished
- 8. saw; was working
- 9. had seen; went
- 10. was driving; heard
- 4. Choose the best word, a or b, to complete the sentences. (10x1p=10p)
- 1. b.
- 2. a.
- 3. a.
- 4. b.
- 5. b.
- 6. a. 7. b.
- 8. b.
- 9. a.
- 10. b.
- 5. Complete the sentences with these adjectives. (10x1p=10p)
- 1. remember
- 2. concentration
- 3. explanation
- 4. meaning
- 5. brain
- 6. senses
- 7. observation
- 8. mind
- 9. memory
- 10. remind