

PROBĂ PENTRU VERIFICAREA CUNOȘTINȚELOR ÎN VEDEREA ÎNSCRIERII ÎN CLASELE CU  
PROFIL INTENSIV DE PREDARE A LIMBII ENGLEZE  
IULIE 2012

1. Read the text and match headings *a-f* to paragraphs 1-5. There is one heading you do not need.  
(5X2p=10p)

- a. Silence preferred
- b. A divided country
- c. Living together
- d. A change of home
- e. Room for all the family
- f. A welcome for all

The north and south

1.

Life in the north and south of England can be very different, not least because of the people who live there. Whether as a result of climatic, historical, geographical or economic reasons, or simply by chance, people from the north and people from the south can be quite different from each other and this can be interesting for visitors to this country.

2.

The northerners have a reputation for being friendly, open and direct. They will not hesitate to start a conversation with a stranger and it is said that their doors are always open. A northerner will tell you exactly what he thinks, whether good or bad. However, in some areas, the dialect or strength of accent sometimes makes understanding difficult for people new to the region.

3.

On the other hand, southerners are known to be more private people. They like their own space and are much more reserved in general. It is true that you can travel on a crowded train in the south of England and not speak to one person for the whole journey. One theory is that the people from the south are quite shy. Another is that they are simply colder than their neighbours further north.

4.

Today, many people from the south are moving to the north to benefit from lower house prices and a lower cost of living in general. It is also still possible to find unspoilt areas to live in, in the beautiful moors and villages of the north, far from the overpopulated south. For the northerners, the move south to find work in this area of greater opportunity is more difficult, but this is happening more and more often these days.

5.

An unwelcome result of this moving population is that extended families can be separated. More positively, however, southern and northern people are living side by side and perhaps the great historical divide will become less obvious as the years pass.

1	2	3	4	5

2. Underline the correct modal verb in each sentence. (10x1p=10p)

1. You *shouldn't* / *don't have to* eat so much cake. It isn't good for you.
2. We *could* / *had to* go to the bank yesterday. We needed a loan!
3. They *can* / *should* see Central Park from their hotel window.
4. You *mustn't* / *can't* write in that library book.
5. I *couldn't* / *didn't need to* phone Carol. I found the information on the internet.
6. Steve *should* / *could* go to the doctor. His back problem might be serious.
7. I *need to* / *must* use the computer this evening. Is that OK?
8. I *couldn't* / *didn't need to* run very fast when I was a child because I had weak ankles.
9. Jake's only two – please help him. He *can't* / *may not* do it on his own.
10. Silvia was such a clever baby. She *could* / *had to* speak when she was one!



**BAREM DE CORECTARE ŞI NOTARE**

1. Read the text and match headings *a-f* to paragraphs 1-5. There is one heading you do not need.  
(5X2p=10p)

1	2	3	4	5
b	f	a	d	c

2. Underline the correct modal verb in each sentence. (10x1p=10p)

1. *shouldn't*
2. *had to*
3. *can*
4. *mustn't*
5. *didn't need to*
6. *should*
7. *need to*
8. *couldn't*
9. *can't*
10. *could*

3. Fill the gaps with the correct past form of the verbs in brackets. (20x1p=20p)

1. met; was living
2. hadn't spoken; was
3. was waiting; came
4. had; offered
5. were you doing; saw
6. didn't want; was sleeping
7. took; hadn't finished
8. saw; was working
9. had seen; went
10. was driving; heard

4. Choose the best word, a or b, to complete the sentences. (10x1p=10p)

1. b.
2. a.
3. a.
4. b.
5. b.
6. a.
7. b.
8. b.
9. a.
10. b.

5. Complete the sentences with these adjectives. (10x1p=10p)

1. remember
2. concentration
3. explanation
4. meaning
5. brain
6. senses
7. observation
8. mind
9. memory
10. remind